

The background of the image is a soft, out-of-focus photograph of a sky filled with white and light grey clouds. The clouds are scattered across the frame, creating a textured and airy feel. The overall color palette is monochromatic, consisting of various shades of white and light grey.

# *Approaches to Learning*

The background of the slide is a light blue watercolor wash. In the corners, there are decorative illustrations of green branches with small, round, light-colored buds or berries. These elements are positioned in the top-left, top-right, and bottom-left corners, framing the central text and list.

# Self-Management Skills

- Managing behavior
- Speaking
- Physical action
- Managing work
- Staying focused
- Completing work on time
- Taking pride in work
- Putting supplies away correctly





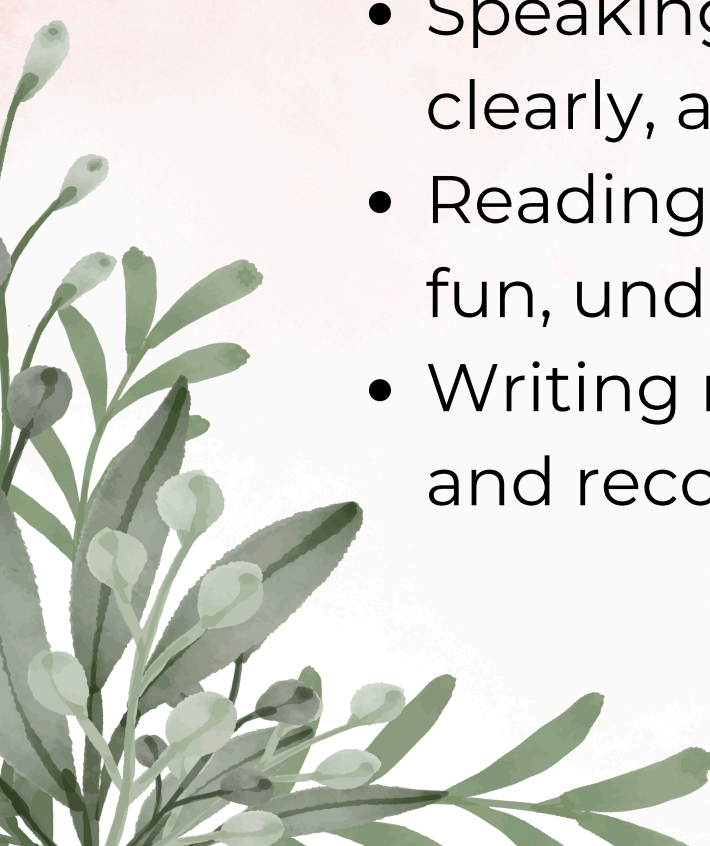
# Social Skills

- Taking responsibility
- Respecting others
- Cooperating in a group
- Resolving conflict by listening to others and being fair
- Trying out new roles in a group





# Communication Skills

- Listening to directions, others, and information
  - Speaking clearly, expressing ideas clearly, and stating opinions
  - Reading a variety of resources for fun, understanding, and connections
  - Writing reports, keeping a journal, and recording information
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The slide features a central yellow watercolor splash. In the four corners, there are illustrations of green olive branches with small, round olives. The title 'Thinking Skills' is written in a large, elegant, black cursive font, centered within the yellow splash.

# Thinking Skills

- Learning new information
- Understanding new information
- sharing and using what you learn
- Putting the pieces together to create something new
- Taking action with what you learned



The slide features a soft, watercolor-style background in shades of pink, peach, and light blue. Green leafy branches with small white buds are positioned in the top-left, top-right, and bottom-left corners, framing the central text.

# Research Skills

- Asking questions
- Observing and using all senses
- Planning
- Collecting information
- Recording information
- Organizing information and finding the connections
- Sharing what has been learned